



**Community Budget Review Committee (CBRC)
Meeting Minutes**

Date: Thursday, November 30, 2023
Time: 5:30 pm - 7:30 pm
Location: (Virtual) The meeting will be streamed live under the provision of ORS 192.670 at: <https://www.youtube.com/@ppsfinance/live>

MATERIALS

[CBRC November Updates \(slides\)](#)

[CBRC Charter](#)

[CBRC Operating Guide](#)

ATTENDEES

CBRC Attendees

Karanja Crews
Dashiell Elliott
Tasz Ferguson
Paul Freese
Grace Groom
Roger Kirchner
Stephen Lindner

Staff Attendees

Thu Cung
Junho Chang
Myong Leigh
Alexandra Martin

Board Attendees

Director Patte Sullivan

Public Comment

No public comment

MINUTES

5:30 pm

- Welcome and introductions
- Housekeeping
 - Update on student member recruitment
 - Process to opt-in to sharing phone numbers with members
 - Process for questions and answers
 - Use form or email Alexandra Martin at amartin5@pps.net

- Topics for budget 101
 - General overview
 - Fund balance, contingency, reserves

Roger Kirchner opened the meeting at 5:32p.

Alexandra Martin called on members to introduce themselves and shared brief updates.

6:00 pm

- Impact of PAT agreement

Myong Leigh presented the summary of the PAT agreement and preliminary fiscal impacts.

Members asked clarifying questions and staff answered.

Roger Kirchner requested a thorough briefing on bargaining and the fiscal impacts.

6:15 pm

- Update on budget amendment

Myong Leigh presented an update on the budget amendment.

Roger Kirchner and Director Sullivan discussed how CBRC would feedback on the budget amendment. Director Sullivan said she would discuss with board leadership when and how CBRC should provide feedback on the updated amendment.

6:30 pm

- Purpose of CBRC
 - Share [charter](#) and [operating guide](#)

Alexandra Martin presented the CBRC charter and operating guide.

Grace Groom requested members receive the racial equity and social justice framework.

Alexandra Martin suggested staff and CBRC leadership review suggested revisions to the operating guide and provide an updated draft for the members' consideration. Roger Kirchner agreed.

6:45 pm

- Discussion on electing CBRC leadership for this year

Alexandra Martin initiated a discussion on electing CBRC leadership.

Members asked clarifying questions and staff answered.

Roger Kirchner suggested Mariah Hudson, Tasz Ferguson, and Grace Groom hold leadership roles on the CBRC.

There was no vote or formal nomination. Staff will place this item on a future agenda.

7:00 pm

- Q & A - Good of the order

Roger Kirchner reminded the group that CBRC is awaiting a thorough briefing on bargaining and fiscal impacts.

7:15 pm

- Closing - Committee Chair

Roger Kirchner adjourned the meeting at 7:15p.

TRANSCRIPT

00:02:30.000 --> 00:02:35.000

Hi there.

00:02:35.000 --> 00:02:39.000

Hi there, I can hear you.

00:02:39.000 --> 00:02:40.000

Yes.

00:02:40.000 --> 00:02:43.000

Good. Well, with successfully log in.

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Great. I'm just making sure I can share my.

00:02:54.000 --> 00:02:55.000

Presentation.

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Show my, yeah, show the presentation.

00:07:57.000 --> 00:08:01.000

Looks like your slide shows up.

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Okay, good. Thank you for confirming that. Looks like our captions are also working.

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I have already started the live stream as well.

00:11:41.000 --> 00:11:52.000

Once we are filtering in, thank you for hopping on. 2, I see that you're on and, I set you to co-host here.

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Would you? Do me a favor and do. Some support for me on the technical side promoting people from attendees to panelists as they come in if I don't catch them.

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Yeah, happy to.

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Thank you. Thanks.

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My screen shows 8 participants so far.

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I see that as well. And on the technical side, we are, ready to start.

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So, Roger, if you think we should kick it off, we can go ahead and get started.

00:12:48.000 --> 00:13:02.000

Yeah, I believe when starting on time. So. This is a meeting of the community budget review committee, CBRC, and I call the meeting to order.

00:13:02.000 --> 00:13:10.000

Thanks so much, Roger. I'm so glad to see everyone here. Thank you for joining and joining so promptly.

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I love when we get started on time. We sent out the agenda so you all have a sense of what we have on our plates today.

00:13:18.000 --> 00:13:38.000

It's a pretty big agenda. And I wanted to kick us off by acknowledging that the last several weeks have been quite unusual and stressful for many people in our communities and I wanted to thank you all for making time to be here and continuing to engage on this important work.

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So thank you so much. For, and for all your engagement. I really appreciate all of you.

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So our first. We wanna kick us off with some introductions. We do have some new members, not all of the new members.

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Are on the call yet, but I'm going to go ahead and do put my teacher hat on and do a bit of a roll call to move us through some introductions.

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And I'll go ahead and start with myself. I'm Alexandra Martin. I use she her pronouns.

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My role here is as your staff liaison to the community budget review committee. I'm a finance program manager on the PPS team and I've been here for about 2 and a half years.

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I'm going to pass it along to Roger to introduce himself.

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I'm Roger Kirchner. I use he, him as pronouns. I am a community member.

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I've been on CBRC. Well, my term ends next June and I that will be in my fifteenth year.

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Volunteer with the public schools. I'm a Portland graduate. As are my daughters and both my parents were teachers in the system.

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So much. I'm gonna pass it to Erin, one of our new members.

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I have to unmute here. Aaron Cronin, I am a parent of 2 students in elementary at Lewis Elementary School and just figured I'd like to see how the sausage is made and get involved as best I can.

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Yes, I'm Michelle. I'm a PPS parent and community leader and this is my Second year on CBRC.

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Thank you. Thanks so much. Are you ready to introduce yourself?

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Yeah, Paul Fries. I use, hem pronouns. I have 3 children in PPS, one in middle school, one in, I'm sorry, one in middle school to an elementary school.

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And this is my second year, so I feel like I've got my feet under me a little bit.

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Absolutely. Stephen?

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Yeah, thank you. This is Stefan. For that, for my first name is like Stefanie, the other, is Dethan.

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It's a current of 2, children at, in PPS on an elementary school one in.

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Middle school, profession, I work at the OG as an economist. I this is my second here.

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I still wanna know how the sausage is made, so. Bye takeaway.

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Alright, Karanja, Mr. Cruz.

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We can come back to you, Caronja. I think I got to our CBRC members who are on right now.

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Go back, to our staff members. To, would you like to introduce yourself?

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Thank you. My name is 2 and I, they pronounce. I've been supporting the finance and budget team this year and happy to be here.

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Thanks.

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Thank you. Do you know, would you like to introduce yourself?

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Hi everybody, my name is Juno Chang. I use him pronouns. I am the senior budget manager.

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Thanks. And Meong is on the call.

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Good evening everybody. Thank you so much for for being here. For this Content rich discussion. My name is Meon Lee.

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I use he him pronouns and I'm the interim deputy superintendent. For business and operations.

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Happy to be here.

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Thanks, Young. And director. Sullivan, would you like to introduce yourself? I'm sure we all know you.

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I'm Patty Sullivan. I'm, new member of the board.

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So I guess I'm gonna be learning how the stuff they just made along with everybody else. And I use she her pronouns and I am the, from the board.

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So much. We have, a couple of new members who, it looks like are not joining the call yet and, Adrielle who wasn't able to make it.

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So we'll look forward to connecting with them in the future. So wanted to kick us off with just a little bit of housekeeping, should be quick, but just running through a few of the hanging items.

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So we had a successful member recruitment with 3 members. Joining us for three-year terms. They were appointed by the board several weeks ago.

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And we still needed students members and so we've extended the application for our students and we do have some excellent student candidates.

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So the same selection committee will be conducting interviews with the students. All the students who applied will be invited to interview.

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This coming week and if all goes according to plan, we would appoint these students, at the next available board meeting.

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So hopefully that would be our January meeting. More to come on that as that work develops.

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Quickly, I wanted to just alert you that I'm going to be sending out an email so that we can opt in to sharing phone numbers with each other.

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And you can all get in touch directly. That way. So, that was a request from one of our members and so I'll go ahead and get in touch with you to see if we can kind of Let's the lights have gone off here.

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If we can expand some of that. The content that we're sharing about each other to be in touch.

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The other point I wanted to cover was the process for questions and answers. So I distributed a Google form.

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You're always welcome to email me as well if you have questions that are. Content oriented questions.

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And or any other question but I'm specifically talking about you know I had a question based on this board presentation or I had a question based on, you know, the specific to budget.

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I can record your questions and they'll all be populated on the CBRC member portal, which I did also send out to you.

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So that's available. And ready for you, we're already logging some questions and responding to some questions there.

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So please feel free use of form or email me and will, populate those answers as we can.

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I also will be sending out a note to solicit topics for our budget 100, and one.

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You can just respond to me. In that email if you have some specific wonderings, we would otherwise just plan for a general budget 100, and one overview and we also have had some conversations on fund balance reserves and contingency and so would cover that content specifically.

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But if you have other content conceptual budget content that you would like us to address, let us know so that we can be well prepared and we can, you know, create slides or visuals to make it accessible and.

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Cover those points that you're really interested in. We are planning to have this meeting in person.

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It would be hybrid. So you'll be able to join on Zoom as well, but we would host and profit center.

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I'll plan on having food and so please also let me know if you have food restrictions. So that I can plan for that.

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Okay, so I think we're ready to move to our next part of the content. I have, I'm here to cover some of this content.

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Which is a preliminary view into the impact of the PET agreement.

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Great, thank you. Thank you so much, Alexandra. So I.

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I'm gonna do my best to cover some of the many words on this slide. And, I'll kind of keep my, I'll keep in mind the sort of pacing that was suggested.

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To me by Alexandra that that this should take about 15 min for this section of the meeting, but I'm totally open to feedback.

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From, from anybody about, you know, going faster or slowing down. As the case may be.

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And I also want to acknowledge that Director Sullivan was in many, many, many hours and, you know, day after day, evening after evening of of board discussions and and really you know important and and sometimes difficult conversations around all of this.

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So Director Sullivan if I can also invite you to Maybe share the mic with me, about anything that, that you'd like to add or, you know, correct as the case may be about about this topic.

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So as I said, there there's a lot of content here. I don't know if, the CPRC would like to go, you know, in great depth.

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Or what depth you'd like to go into about these, but if I can just sort of. Give a quick voiceover.

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Of the, you know, some of these highlights from the agreement. And again, open the feedback about, about how much, if anybody would like me to pause, for example.

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So the biggest sort of. Feature in a lot of ways, at least in terms of the items of the agreement that have an impact on the budget.

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Is the, the salary table increases, sometimes known as cost of living adjustments and those are a total of 13.8% over the 3 years.

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And that breaks down. I'll just kind of. Say verbally that that that breaks down into 6.2 5% in the gear that we are in, 2324.

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A 4.5% increase for next year, 20, 2425, which will be the budget year.

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And that's for, for the bulk of PAT members who, who work the 192 or seem to be 193 day calendar.

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And then a 3% increase in the third year of the contract which is 2,526.

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And, and so in addition to those increases, the members of PAT that are not on the maximum salary step.

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Also receive step increases each year that they're eligible, ie, you know, not maxed out and and that's about 3.4% each year.

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And over the 3 years that's in additional 10.6%. Again, for those teachers and other members of PAT that are not yet at the maximum.

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In terms of their years of experience. And the steps that they're on. And that's about half.

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Roughly. It's about half of the members of PET are at the maximum step and the other half are still advancing.

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Or eligible to advance on their steps. I see a hand from Grace.

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Hi, sorry, my, I'm driving home still from school. So my video is not on, but I just wanted to.

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Have you clarified that? The new contract. offering the 13 point.

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Did you say point 8? Percent increase over 3 years.

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Yes. Yes.

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And the step increase is that part of this new contract or has that been? Standard practice.

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It's that standard. Yeah, so the step increases are not new from this from this agreement. Those, those are continuing as they, as they were in prior agreements.

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Thank you.

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You're welcome. And actually it's a 13.7 5 in terms of the 3 years of those across the board.

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Increases to the salary tables. So just to be precise, it's 13.7 5%. And although there is a little bit of compounding that will occur.

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So the actual. Salary tables at the by the third year will be a little higher than that.

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So I am Alexander, could you help me keep track of I saw a couple of hands, but then they went down.

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Yeah.

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I see Grace's hand up again. I don't know if that's from before.

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That was from before.

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Okay, thank you, Grace. Okay, so just to kind of continue, down. Oh.

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Stefan. See.

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Yeah, thank you. Just wanna check. Is that, sorry, just to clarify. I said, I thought it was like, but increase was 4.5, whatever.

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Is that just like a accounting difference or delicate this wrong?

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Yes, did I miss state that? Yes, it's 4.5% in the second year.

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That's what I meant to say. Sorry if I

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This stated that.

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Yes, that went up kind of at the last minute. So you were probably still on that. Hello, good.

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You didn't say. Just 5, I mean, I mean for. But it is 4.5.

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Yeah.

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Oh, okay, sorry. Let us stay. How could I forget that, Director 7? Yes, okay, that was an, that was an important.

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Yeah, how couldn't you forget?

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Change. Okay. So, Seth is that.

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Answer your question. Okay, thank you. So the next item is, This was this is.

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I don't know if folks are, delving into the different article numbers. And all of the, the tentative agreement in its entirety, I believe, has been posted on.

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On our website, PPS. Net. And so this was this is an article. 9.

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So There was a change to the language to replace mandatory, suspensions, which had been in the prior contract for certain If you know disciplinary situations or infractions on the part of students in terms of, behavior issues.

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To replace those with trauma-informed processes to support students and both in the immediate event of the of the incident such as it may be and and to support their reentry.

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There were some, a few new class size thresholds and processes for resolving class size concerns.

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This is a hot topic during these negotiations and during the strike and there were some compromises between PPS and and PAT.

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And there were a few new categories of class size thresholds and payments related to those thresholds and and and certain additional new processes for for some problem solving discussions and problem solving around cases in which the thresholds were exceeded, whether there are too many students compared to the threshold for the respective grade or or type of classroom.

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Yeah, there was a lot of discussion about. The class size committees. And making sure they were discussing class size more in general and not particular students.

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Exactly.

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So that was something that was really important to the board. And they took a while to work out what we did.

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Agreed. Thanks, Dr. Sullivan. And so the next one is to provide all middle school students with a 7 period day.

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Or the terminology I've heard here is 5 of 7. So taking 5 classes and, day, in a given day, with a student having a course load of 7.

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Different classes and that's to expand electives and to Also, provide some. Additional reductions in class size and and some additional planning time.

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Then the next one is committing 20 million dollars in capital funds. This is from the city of Portland.

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That was a, a, or funds that were here marked, I should say, for environmental sustainability related investments and 20 million dollars has been identified and earmarked for for PPS.

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Applications still have to be submitted and the funds have to be released of course but in these negotiations there was an agreement to to really focus those.

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Dollars those resources on. On environmental. You know, environmental conditions within our schools and our classrooms, especially with the focus on on temperature and and other maintenance issues.

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So that's not entirely new money. It's not from the disk. It's not originating from the district, but the city did multiple leaders in the city did commit to helping fast track those those dollars to get them in the door sooner and basically to be utilized more quickly for our for our students and our staff.

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The next one is maintaining student instruction time. And adding 15 min to the school day for elementary and middle school students and middle school grades beginning next school year.

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This is sort of linked to the next point, which is to increase minimum planning time by 90 min every week from current current allotment of 320 min that are in the contract to 410 min.

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For elementary and middle school educators while also adding planning and grading days for all levels. What's not one thing that's not stated on the bullet point, but I'll mention is that or for teachers and educators who work a hundred 92 days this year or who have been working like 192 days of service calendar 192 days that will increase by one day 100 and

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93 days starting next school year. So for the second and third year of the agreement. And that that was closely linked to the additional half a percent that we were talking about a few minutes ago in the second year.

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Of the agreement that going from 4 to 4 and a half percent. On the salary table. The second to last point is about investments in the districts rapid response team focusing on student mental and behavioral health needs.

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So that's, increasing a team that is currently, 4 folks to 12 folks.

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So, you know, increasing the scope and the reach of those. Colleagues to assist other colleagues and students.

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And then finally expediting our hiring processes so we can be more competitive. Earlier in the spring.

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To to have you know the best Most conducive timeline to get. A wider range of candidates in the process.

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Roger.

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Yes. Expediting hiring. Historically, we've been very lax.

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And and come into the market late. And then we. Successfully move that up though as early as February.

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And then it went back down. Hello. As late as June and so on. How is the district going to address that?

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Right, so, oh, sorry, director Selvin. Do, would you like to? Address that?

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You're on mute, by the way.

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My phone rings, so I muted and then. You wanna talk. Yeah, what they were doing before was when there were when people would say they were gonna leave, I think they had to tell them in January, then people who wanted to change to a different.

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School could. And then that left openings in those schools. So that was a second round. So what we got rid of was the second round.

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So it makes us, I think, 2 or 3 weeks earlier than hiring than we were. And Roger, I'm not exactly sure.

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How early or exactly what month it is, but it should give us a lot better advantage. And that was a hard fought one, but.

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We manage to get it.

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And if I, was tracking correctly, I think one of the strategies sort of an alternative idea is to have a sort of a I think they were calling it a job fair to to sort of you know have have a compressed event where colleagues who are interested in and looking at different assignments for different locations could.

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Could, you know, talk with. Site leaders at, you know, variety of locations altogether. So kind of, you know, having a one sort of timely event where, you know, multiple people could talk to different school leaders and sort of thereby compressing the amount of time that that internal round takes.

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Yeah.

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Yeah, I think that was compressed to 2 days. So it should really help.

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Right. Okay. And then, that, so those are the highlights. I mean, not every single, it wasn't possible to, you know, name every single change in every single article of the agreement, but these are the the we think the most significant ones.

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And will definitely you know if there are questions whether now or as Alexandra said, folks want to put questions in the document, we can follow up with more details.

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After the meeting.

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There are many details. I see Rogers hand and Grace's hand.

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Okay, well, Grace, you wanna go first?

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Good. Thanks, Roger. So in the agreement, I heard you say that there was an increase this year of 8 FTE.

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For mental health. Is that correct?

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I think it's met to begin next year.

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Next year, okay. And other than that, increase, were there any other? Dollars committed to direct service support to students.

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In this contract.

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Well, so part of the, the increase in the, let me see which. Item this is.

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I think it's connected to the fourth. Point about a 7 period day to expand electives and drive down class sizes.

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Part of the form that will take is Additional. Sort of specials. Arts and music and or other sort of electives, I guess.

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To allow more planning time. So this is kind of in a way a win-win. It's an investment in more staff for those types of sections.

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But it also allows more more planning time for other other educators and other subjects.

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And I know they were really wanting to do this. Before and felt we couldn't afford it. And so in a way this pushed us.

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Maybe we still can't afford it, but at least it's now in the contract.

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And this should. Really give, especially in the middle schools that. Were only had the the 6 period day this really will make a change for them.

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So, and for their teachers. So. It's going to be expensive because obviously you have to hire more staff.

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But it should be a win-win for everybody.

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And I'm also noticing. Kind of this is this is something I'm spotting as we're having this conversation that that that also applies to elementary schools.

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And I think we should we could probably tweak that maybe the third bullet from the bottom. To make that clearer.

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That there are, you know, specials. Investments in specials teachers. So, you know, whether it's arts, PE.

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Librarians. To also allow more planning time and to have you know more robust programming.

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At the elementary level like we were just talking about.

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Mine was, Marovich comment than, then a question. Obviously, CBRC, a weight of our thorough briefing.

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As to what the costs are. Of the collective bargaining, the one that has been concluded with PIT and those that are still pending.

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Regrettably we're having to wait. That more thorough briefing and tell our next meeting at the earliest and But, there are lots of questions as to how, Thanks will be paid for.

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And I would encourage committee members if you haven't already done so. To go back and look. On the website to the recording of the boards meeting.

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Just this week. Where they approve the collective bargaining agreement with PAT. And particularly listen to each board.

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Director comments.

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There's also in mind as we. Raise our own questions.

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Yeah.

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Yes, particularly director Scott. Does a really good job explaining. The budget.

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And I just as a hot tip, please, please also listen to director Sullivan's comments at that part of the meeting.

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Beautifully put. Yes, I may.

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Thank you.

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Okay, so, Alexandra. Could we go on to the next slide? This is this is all sort of connected to to the same agenda item impact.

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The PAT agreement So.

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I'm sorry. Did you talk about the Can you go back to the next slide again?

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Did you talk about the triples, the district rapid? Response team. I had stepped away for a minute.

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I'm at work multitasking. So, I was just curious if you had touched on that.

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Briefly, Cranja, I had just said that, that the, that the team right now is a team of 4.

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And that, team is gonna be expanding by 8 to, be a team of 12. And so.

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Is that

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No, it's for the district. This is district wide. Different folks in different disciplines to support.

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Schools who have sort of emergent needs presenting for particular regarding particular students to support particular students. You know, experiencing.

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Whether you know dysregulation of of some sort or what have you to to help their the staff at the school.

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You know tier 2 tier 3 behavioral strategies. So that's, the So it is a, you know, a fairly modest sized team now.

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And it's to, you know, triple that to a team of 12. And that's that's what's in this agreement.

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I will say that I've heard superintendent you know, talk, you know, several.

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On several occasions about how this is this is. Something that the district and his view and under his leadership, you know, should should continue to look at in more general terms and you know learn from and continue to you know consider scaling up.

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But in the in the specific find print on this agreement that's that's the that's the increase.

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Alright, thank you. And what article was that?

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I believe that's article 9.

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And that doesn't mean that individual schools don't have their own. Teams too, but this this is when escalation is.

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Really bad and not every If it was the perfect world, everybody would have a team like that. And of course, the Union would love that.

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And the teachers would love that. But it's extremely extensive. So.

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Adding what they have now. I mean, add input. We did that should. Should be helpful and should help us to learn.

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It's a really difficult. Difficult part of. Teaching if you have children in your classroom. That are out of control.

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And this is what we're really working on. Trying to find the best that we can do with the money we have.

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We appreciated what the teachers want. It's just hard to get everything.

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Thank you.

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Okay, no problem. So, The next the next slide talks about the sort of fiscal, picture or fiscal outlook.

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And And I think as Roger mentioned, as I think Alexander said something along these lines too at the top of the meeting.

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This is this is you know preliminary. We know we need to do a lot more analysis and in some ways this sort of sets the stage for the budget.

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Development cycle and throughout that whole process we want to be in good contact, you know. Sharing information and engaging the CBRC.

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In your views and your questions about all of this. So this is considered this sort of a, you know, a meager but meaningful, hopefully meaningful down payment of information tonight and setting the stage for a lot more to come.

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Let me let me pause. I see a couple of hands up. And then I can kind of talk about what's on the slide.

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Roger and Grace.

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Grace, go ahead.

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Right.

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I think her hand was up from earlier.

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Okay, well, thank you. I'll ask, yeah, would you just briefly explain what's the difference between the green and the black.

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Sure. Yes, I'll, yeah, I can speak to that. So, so what these numbers in that top row mean, the gap targets.

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We've spent the last few months last let's say 2 or 3 months kind of updating and refreshing the district's general budget.

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Projections since the adopted budget since the budget was adopted by the board in June, right? There's been, you know, more work done.

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This fall to look at all the revenue assumptions, look at all the expenditure assumptions, you know, even separate and apart from these negotiations.

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And to forecast what the trajectory is of the bottom line, the ending fund balance each year. And then.

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Layering on top of those. Updated forecasts are the final results of this settlement of this, of these negotiations.

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So when we put all of that together we have identified and again consider this a preview of coming attractions but we have identified that there will need to be gap closing strategies.

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Either expenditure reductions or additional revenues to the tune of the numbers that are in the top row. So, 10 million dollars in the current year.

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41 million dollars in the second year. Or the budget year will be calling it the budget year if it's soon enough.

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And and 79 million dollars in the following year, the third year of the agreement. So that is over those 3 years that's a total of 130 million dollars.

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Again, these numbers will shift. There's numbers will, you know, they're dynamic.

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They're not, you know, frozen in time, but this is our, these are our projections at this moment in time.

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So the numbers in green, basically let me kind of walk through this step by step. Our, aim is to identify 10 million dollars of, Most likely, you know, expenditure reductions.

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Or ways to slow down spending so that we spend 10 million dollars less than we would otherwise be on track to spend this year, right?

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2324 in the 7 months that remain. And then in 2425. To, to address a 41 million dollars.

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Target. If, ically, if the reductions that we identified this year, the 10 million carry through to next year.

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Then then the task would be to identify. Another 31 million dollars of reductions for a total of 41 million dollars or strategies I should say because because we also want to be looking at opportunities to identify new revenues, right?

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But, but in the media, in the short term, Just to be honest, I think most of the most of the strategies are going to be taking the form of expenditure reductions.

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And then into 2526. Again, if we, have a total. Target of 79 million.

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But we have. Ongoing strategies that can be continued from the prior 2 years. 10 million plus 31 million.

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Then we would need to identify an you know, a new additional 38 million dollars. So that's sort of trying to break down the the distinct this in it's sort of a step by step or stepwise manner.

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And, and there are a lot of questions about whether the reductions that we identify in any given year, whether They might be one time versus ongoing.

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Things like that. So they're a lot of details to figure out here for sure. But just to sort of illustrate that it's not necessarily, you know, 41 million dollars of brand new reductions next year and then another 79 million dollars of new reductions.

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The following year that there is a relationship. Between strategies that that are identified in one year that that could carry over.

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And be ongoing in the subsequent years. And does that help, Roger? Okay, thank you.

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So. I'll just kinda keep going on to the second row. And sort of explain what this might look like again.

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Very, very broad, a very high level, just a place to start. And in terms of possible impact.

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So, you know, some of the things that we're thinking about for this year. Our, re-strategizing around special revenue.

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So it's kind of reconsidering whether if there are ways for options to, utilize our special revenues to help.

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The general fund, right, to take on expenditures that, that. That are qualified, that are eligible to be.

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Spent using special revenue funds to, think about what those might look like. To slow down spending that's already planned and and budgeted so that we could underspend and therefore, you know, sort of sweep those budgets or those savings.

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And, Slow down hiring or pause hiring or or you know freeze hiring and, you know, therefore save less money on Save money, spend less money on.

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Personnel. The emphasis there being not personnel at school sites by and large.

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And then in the 2425 column. Again, ongoing reductions from prior years if, if they are ongoing, can help.

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Meet the target for 2425. And budget development for 2425. Really will begin.

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In in earnest in January. And as, as, I think everybody on the CBRC knows the CVRC plays a really important role.

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In, you know, having public discussions about. About the priorities and the and the process for budget development that will be you know, doubly true this year.

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And and the board will also have you know, several public meetings focused on the budget. So our, our work as staff.

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Now, you know, December starts tomorrow. So over the next several weeks is to really get organized to get our analysis together to get our processes.

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Designed or drafted. And to, you know, to discuss that with superintendent and senior staff and and also with with the board.

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So that when the New Year comes. We can be It's going to be a tough budget cycle because of the the gaps that we're talking about, but we want to be well organized and you know have good at good information.

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Put together curated if you will so that we can have as successful a budget development process as possible.

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Understanding that it's gonna be a tough year. Some years are are more, you know, are brighter because there's there's more more growth in revenues or there's more flexibility to invest additional money.

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This is not shaping up to be one of those years. So we wanna, we wanna. Get our ducks in a row as much as possible.

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And so that we can get off to a good start in January. And then the last point that I wanted to make about, 2,526, which, you know, maybe is sort of the hopeful part of this.

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I know it's not This is a little bit gloomy, but the last point. About additional state school fund revenue.

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2526 as I think many of you know is the first year of the next biennium.

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And so sort of a, you know, a fresh opportunity for the legislature to sort their views on the budget priorities in the state and you you know, rescore revenues, assumptions and everything and decide how to allocate.

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Across multiple competing investments. In this context, you know, the superintendent says all the time, PPS is the first of many, right?

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We're sort of where, where.

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Kind of on the on the edge the leading edge of a process and and challenges that are gonna be confronted by, you know, most of the other districts in the state.

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And that's already happening. In a number of jurisdictions. And so in that context, there, there is a opportunity I would say it seems to you know to to bring.

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And I know CBRC has emphasized this in your recommendations before. Highlighting the importance of advocacy and and speaking up for the QEM or to move closer to the Q, the quality education model, you know, basically changing the paradigm of what would be considered acceptable and appropriate in terms of state funding, which is the largest source of That's the largest driver of the budget.

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For PPS and other districts. So 2 the extent. Our revenue projections that are embedded in these in these gap estimates.

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End up being lower than what actually can happen or what actually does happen because there's you know more recognition that education is underfunded because there's more voices and more advocacy.

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Speaking up for that point of view. And and you know actions and decisions by the legislature.

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Respect reflecting that and and Director Sullivan mentioned Director Scott the other day. You know really kind of articulated that that quite well as other directors did too.

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But that's a key. Hope and a key strategy and I think you know members of the CVRC can be helpful allies in that.

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Director Selvin, can I ask you if you wanna? Comment on this you're muted still

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Yeah, one thing about the strike was that it's sort of made the QEM become a household word where most people hadn't even heard about it before.

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So I'm I'm hoping people really Do talk to their legislators. I was very upset when the no, I decided, came out with a, Let her pretty much saying we support.

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The union and then listed all the things they wanted with not even a pause to say, gee, maybe we can't afford it.

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So I think, they definitely. Oh, heard this, but I think they have to keep hearing.

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So. You and everybody has to really put pressure on them, I think.

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I know.

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Absolutely.

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Just to briefly give a little history. Well, at measure 5 was enacted. Over 20 years ago.

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I think it's almost 30 now. And, and we, at least 2 decades of cutting.

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Patting Hi, the first to go were arch programs and so on. the QEM was adopted by the legislature, I believe, in 2,006.

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There has not ever been a governor. Nor a legislature. That has appropriated at the QAM level.

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Just go around. Governor initially proposed a 9.7 billion dollars budget. Late in the session. Long after districts were having to adopt a budget and submitted by the thirtieth.

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Of June, the legislature finally, increased the appropriation to 10.2. That's still a hundred 1 million less than what school districts lobbied for at 10.3 because, to continue maintenance of effort.

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So that's why we're immediately a thrust into. Having to adopt an amended budget. Typically, districts amend their budget after, enrollments are certified in October.

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That's because, usually enrollments at first in September, it seemed larger than they ultimately pan out to be in October.

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And then that is the the amount. That enrollment number is what the state uses to reimburse the to the district or it's, expenses in the, growing year, pre, fiscal year.

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As you know, the budget is, In other words, it covers a 2 year period. As a legislature.

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Typically districts used 49% the first year. And 51% the second year. To help account for the cost of living increases that are experienced.

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On. So, we, definitely need to go the, and lobby lobby. Very strongly that the governor proposed a budget at the QEM level.

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And that the legislature enacted the Q and and I would encourage people to ask candidates when they're running for office.

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Whether they support the QEM.

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In the statement.

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Hey, so I just got a clarification question so I know you probably already mentioned this, but I just want to clarify.

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So the 31 so that plus 31 million that's in green so that's the deficit that that's what we need to make up

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So it's actually the, 41. It's the numbers in black that are at the top.

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Okay

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It's just that if there are 10 million dollars that are identified this year that carry that continue. Then then we need to find another 31.

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Got you. Okay, so We need to find, okay, the deficits in black. And then the money in green is what we need to find.

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You know.

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Right. It's kind of the additional new strategies each year, assuming that the strategies that were identified the prior year continue.

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Okay, and then when you say cuts the ongoing reductions from prior years the central office hiring and spending researchions.

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What is that?

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Right, so let me. Try to use an example. If.

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If there was a position, let's say there's a position that's.

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That's not filled right now. And that's in the budget. But it's not being, you know, performed by a person.

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A human. And so the hiring restriction would be, we're not going to hire that person. Right, we're gonna just hold off on hiring that person.

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Therefore saving money compared to what's in the budget.

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That, so imagine that being part of the 10 million for 2324. Let's say in 2425 we Continue not to hire to fill that position.

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So that, you know, compared to the, the forecast that assumed that that position is filled.

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We actually don't fill that position, therefore we're saving money. This year, but we're also saving money.

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Next year and perhaps. The third year.

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So that's just one sort of, you know, one specific illustration of that. Of the concept there.

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And of course, you know, we need a lot of those, a lot of those things to add up to the 10 million or the 31 million.

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Lot of those types of moves I should say.

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What's frightening too is that Most of our spending is on. Student facing staff. So that's who we do not want to cut.

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But unfortunately, that's where. Most of the cuts might have to be made, which is. Why we really have to get some more money and maybe look at the kicker too.

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I don't know if there's any way to get rid of that thing, but that would be wonderful.

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I agree. Stephen?

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Yeah, thank you. I'm gonna have just 2 comments. One thing is when I read this, it looks to me versus in the possible impact just a bit of a mix between strategies or potential base to do this and then what happened called opportunities or changes outside of organization.

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One thing what PBS could do if you haven't already done is to something that's similar to SWAT like Stan SLEEK business opportunities recognizes to see what some of those systemized a little bit but some of those changes are in this landscape.

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And then related to friends, I wanna highlight one thing, but I'm, I haven't heard yet or seen yet is, environment declines.

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And we had environment clients to do a pandemic. That's something I actually emphasized in the last report that the district should take a proactive role on.

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I know there's been some efforts fair. I think we're so probably not going to, for the, but, but one thing, you know, to, worry about is that, the, the track has, you know, to worry about is that the, the, the, has implications about environments.

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Negative invocations about the strike has implications about environments. Negative implications about a woman's.

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And so that, you know, any speaking some, families who currently have this, the students in BPS, they're not being one of them or students or only have this students of BPS, they're not being one of them or students or, involved, their, children in kindergarten, they'll, not do that in the next year.

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And one way you can, they'll, not do that, in the next year.

01:09:53.000 --> 01:09:59.000

And, one way you can, they'll, not do that in the next year. And one way you can look for that is you can look for that is you can look at in early indicators.

01:09:59.000 --> 01:10:15.000

So if you have, look for that is you can look at, indicators. So if you have, for instance, sessions that, to, for instance, sessions that, to, like, informative sessions about kindergarten and you see lower numbers where, I don't know if you track that, and you see there were numbers where, I don't know if you track that, but that could be an already indicator

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to see what that looks like, but that could be an or, I don't know if you track that, but that could be an already indicator to see what that looks like, or

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Yes, I totally agree. And with that. Maybe 1 1 point of information is that our, forecast, when I was talking about the effort or the work to update our.

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Our revenue assumptions. Our expenditure assumptions over the last few months. But We have updated the revenue assumptions based on our most recent.

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Projections of enrollment changes or you know to a degree enrollment declines. Here by year.

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So that's already been baked in now. What you just mentioned, Stefan about, you know, like maybe additional of effects on families to decisions, you know, related to the strike.

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We have not, you know, begun estimating that effect. I will say on one sort of.

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You know, bright spot, silver lining, no. When we were talking about some of the additional investments for example more specials you know elementary and middle school level.

01:11:32.000 --> 01:11:50.000

I mean there are some some aspects of this agreement as tough as it's been to, you know, to reach that maybe appealing that the programs you know that that result may may help the student experience.

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So. You know, I don't wanna be sort of Pollyannaish about it, but, but there, are.

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I think they're gonna be a number of different effects on the part of families choices. But I think we have we have a fair amount of work to do to to analyze that.

01:12:12.000 --> 01:12:16.000

Grace, you're Sorry, was that?

01:12:16.000 --> 01:12:24.000

Well, basically if you wanna talk about, I could just say one or 2 more fix to this topic, but don't wanna keep us too much for our things.

01:12:24.000 --> 01:12:36.000

Right, the queue with that and I think bad. I just wanna say that, you know, your predictions are based on the information I think before we strike and I agree with that there might be some positive aspects that come out of it.

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I just want to I just want to some sort of invite to encourage you to to monitor that because I think it's your like your main your main variable in terms of revenue currently without like you know new new state funding coming in you're your main variable determining revenue is in one end.

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Right? So any changes to environment are going to have repercussions in your budget. So I think, you know, it's like you're central, it's essentially a central like budgetary performance metrics to monitor.

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Yep, very well taken. Very much agree. Grace, did you have your hand up?

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Yes, thank you. And I might be jumping ahead to more thorough deep dive, so if this is needs to be paused to a future conversation, I'm fine with that, but.

01:13:27.000 --> 01:13:37.000

I'm trying to wrap my head around. That hefty amount, 10 million, and I'm trying to figure out.

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A couple of things.

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I heard you say that there are 8. FTE added with the contract and of course the percentage for the cola.

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But that still seems like a really large number to me. Maybe I'm just not mapping. Through it correctly.

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So I want to clarify that that this what you're showing us is is only the fiscal impact of what your ballparking the physical impact of the PAT agreement, not any other changes, correct?

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Right. It's the, it's the effect of the PET agreement.

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Thanks.

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Interacting with all of our. Updates to our revenue and expenditure assumptions. So this is not meant to represent just the costs of the PET agreement.

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It's just kind of like and and I and this doesn't show you all of that, all of the other math for sure, but it's basically saying if we take our our current revenue assumptions, expenditure assumptions including the cost elements of the PET agreement.

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Then this is the, these are the, these are the strategies. That the magnitude of the strategies that we have to identify each year in order to maintain.

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That 5 minimum 5%. Fund balance each year, especially in year 2 and 3.

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Okay, so the title of the slide is a little bit misleading. It's not the physical impact just of the agreement, but of the other adjustments that have been made.

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That's fair. I think that's a good, yeah, that's fair. Yeah.

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Is that what you're saying? Okay. And then this again can be paused for future because I know we're gonna talk about contingency and reserves and everything.

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But I have the. Last year's budget book. And proposed was in the ballpark of.

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40. Sorry, my eyes. 43 million in contingency. Is that at all being looked at to cover some of that 10 million for this year?

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Well, the 43 million in contingency is basically the amount that that translates to 5% of the district's budget.

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And that's, that's sort of the. The minimum amount that we that by board policy.

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That the district general fund should should be at in terms of fund balance. So if we all of our analysis and you know the boards.

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Target setting is based on on being at or above that level. So not dipping below, not dipping below that 5%.

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Okay, and then for the

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And that's that's underlying

01:16:41.000 --> 01:16:42.000

For the 22 23 budget we don't yet have an idea of how much

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Grace, Grace, Living, and great, great signs, bye, grace.

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You, have explored this subject numerous times. we have arranged for a briefing on that.

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Their next meeting and please wait for that. We have already expanded 50 million out of the adopted budget out of the adopted budget out of the adopted budget out of the contingency reserves.

01:17:14.000 --> 01:17:26.000

So, it was that 90 million. We're now at 40. So, Let's wait until we get a briefing on it.

01:17:26.000 --> 01:17:27.000

Hello.

01:17:27.000 --> 01:17:31.000

Thank you, Brad. I have one short question to ask and it can be paused until the next briefing.

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But I'd like to get it on record that I asked the question. Is that okay with you?

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Go ahead.

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We don't yet know the actual contingency amount. If there was anything left, correct, from the 2223 budget.

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So the beginning the at the end of the 2223 budget the fund balance any fund balance which becomes the beginning fund balance for 2324 was a hundred 5 million.

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So that's, that, that came in, about 10 million dollars higher than, than the amount that was assumed in the adopted budget for 2324.

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So the the book that I think you're looking at, Grace, that, that shows the 43 million ending balance.

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I think we assumed a beginning balance of 95 million. For this year so when all the calculation all the tabulations came in all the you know the official auditing closing of the books for last year was It was completed.

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And that that 95 million came in at about 105 million.

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I'll ask more questions at the next briefing because I'm still. I'm seeing a 0 on the.

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Budgeted ending balance for 2223 There was nothing budgeted, but there was 50 million budgeted in contingency.

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So I'm still unclear about. Those dollars.

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Yeah, I agree with Roger and your question that this is this is a little confusing. It's a good topic to it's an important topic to clarify and I'm glad that'll be taken up next time.

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This whole relationship between contingency and and ending fund balance and I've learned a lot about that.

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And Juno is, is, is an expert in this. He, he can help.

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Address that next time.

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Yeah, I was gonna say over the years it's been problematic because unbalanced contingency and reserve have been intermixed.

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And, And there not been one universal term.

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Okay, so I'm looking at the clock and I know we're quite a bit over so If it's okay to sort of keep going and try to.

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Get to the next section of the agenda. Wanted to do.

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Go ahead.

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I think that's a. Okay, no, I think that's a good idea and I was gonna transition us to that which was the budget amendment update, but go up.

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Okay.

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No, no, happy to go there.

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Did you have another comment? Okay.

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Okay, so. Just to share that. That the board is going to be receiving a recommended amendment from.

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From the through the superintendent at their first meeting in January. January ninth and we'll receive a preview of that amendment.

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At the upcoming board meeting on December twelfth. So, wanted to highlight a couple of things.

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So. Since the CVRC last engaged on. The amendment that was you know There was some plan to present an amendment earlier, a couple months ago, that was then postponed.

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But at that time. There were a certain set of assumptions and everything and so we just wanted to highlight a couple of changes when you see the amendment which you will next week.

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We wanted, you know, just wanna, while we're here, just highlight a couple of things.

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One is that the revenue increases still reflect the additional dollars in the state school fund. And integrated grant funds.

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Which we we had queued up or teed up in when the amendment was going to go before. We've aligned the beginning fund balance to on either actuals.

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That's what I was just commenting on. To united actuals. That's what I was just commenting on a minute ago about that's what I was just commenting on a minute ago about the 105 million dollar beginning fund balance and now very importantly the planned expenditures now reflect the PET agreement.

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So when you see the budget amendment, the preview of which will be shared at the December twelfth meeting.

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For discussion, not for action. And those, those features, those those elements will be featured.

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And we will share more details with with CDRC. Next week, the week of December fourth.

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On board book. So, you know, look for an email from Alexandra or calling your attention to those to those materials being posted and then again discussed on December, the twelfth.

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And then put before the vote. I'm sorry, put before the board for a vote in January.

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I'm saying I think that's it for for that section.

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Yeah, that did. Include that content. And we are a little over time. Were there any quick clarifying questions on the amendment or should we move on to the other topics?

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It's like we're okay.

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Well, answer, . CBRC has been asked to comment and analyze and comment on the amendment.

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When would that be expected?

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So we haven't we haven't explicitly talked about this to be Frank, but, Let me just sort of offer.

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An observation or 2. It's maybe it's sort of depends on. The Cdr's perspective in terms of timing too.

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So we would share this preview. In a little less than 2 weeks on December twelfth. And then there's There's a the vote or the action would be on on January ninth.

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And in between there are holidays and things, right? So.

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I think Alexandra, you know, correct me if. If you disagree, but I think we would be open, you know, we welcome your feedback at any point in between those 2 events.

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So I think it's sort of up to the CVRC about like And I know you have a meeting, right, on December fourteenth, I think it is.

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So they present an opportunity for some discussion. How, I'm gonna stop talking and turn it to you.

01:25:12.000 --> 01:25:30.000

Directors, that all made sense to me and, maybe we can put it, it's unusual for CBRC as far as my experience over the last couple of years working with the committee that we've engaged on the budget amendments and so We can put it out there to the committee as well.

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I think I think our team made the recommendation that we create a team made the recommendation that we create a staff report based on the insights that we heard in the meeting.

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There are probably great alternatives to that. And so, we can be responsive to. The what form you think that should take.

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I see Director Sullivan, you have your hand up and so does Roger. Do you want to jump in?

01:25:56.000 --> 01:26:05.000

Yeah, I was just gonna say, no, we had a schedule of starting to talk about the budget on the board and then that's all been.

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Thrown into chaos. As far as having time to do that. So. I guess maybe the votes gonna the amendment to the board will go January ninth but I don't think we're quite ready for it yet, so we may have kind of wait and see, but I think we're always open to.

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Any comments or ideas that you have? So. Things seem to be thrown a little bit off right now, but.

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They will get back on schedule, I'm sure.

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Well, I guess I would ask director Sullivan whether you. I thought it would be appropriate that we, craft, analysis and statement.

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And presented that at that board meeting. on the ninth. So.

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Whatever subsequent date that might be selected for.

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Well, certainly from my point of view it is. Would probably need to talk to chairman.

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Holland to make sure. And get it on the agenda, but. Certainly would sounds like a good idea to me but I can talk to you about that.

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Yeah. Yeah, as Alexander acknowledged, and CBRC has not played a role. And commenting on budget amendments.

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Previously because meon's a predecessor. Yeah, And so. Now that we have the board asking us to.

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To comment and analyze. Budget amendments we're just trying to. Or whatever procedure you want.

01:27:57.000 --> 01:28:04.000

Okay, I'll talk to. Chairman Holland about it and get back to you.

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This is your comments on the budget amendment, right?

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Okay, alright. Thanks.

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Thank you. I think those sound like good next steps. Thank you, Director Sullivan. So the next portions of our meeting are focused on discussion on the purpose of CBRC and anchoring into our foundational documents, we have 2 documents that we anchor into for CPRC.

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I link them in the slide deck that I email to you all. So we have both a charter that our charter is adopted by the board and we have a CBRC operating guide.

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There is some duplicate content across both of both of these but our operating guide does provide more a little bit more detail in how we operate.

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In terms of how we conduct recruitments and what is the purview or is not the purview of the CPRC.

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So I'm just gonna take a few minutes to walk through the charter initially. And then. Tia potentially some action around the operating guide.

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This is something that we, had kind of left hanging last year and didn't ultimately as a committee approve some revisions that were requested.

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So initially just going to go into the CBRC charter. So some of you know this, but I think it bears repeating and we can see how this resonates now.

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The mission of the CBRC is to review, evaluate and make recommendations to the board. Regarding the proposed budget and other budgetary issues identified.

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And the CBRC serves as an as an advisory group to the elected members of the board. The CVRC is composed of 8 to 12 volunteer members.

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This is naming the 3 year members. The members are selected and appointed by the board to 3 year terms and may serve up to 3 terms.

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This says a student member is generally a pointed to a one-year term. I will point out that last year we had 2 student members and so the grammar of this doesn't really align with, something new that we did last year where we had multiple student members appointed to one year terms.

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So what is the CPRC focused on doing? While they're focusing on budget development, they're doing a budget review and making recommendations and observations based on that budget.

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So their, our members are selected and appointed by the board. The, during our work at the CBRC, we're incorporating the racial equity social justice framework.

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And, We also are supported by. Board director. This year we're lucky to have Director Sullivan participating in our meeting, and supporting the committee.

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Sorry, I misstated this last bullet point. This is about our chairperson. So this is, this is describing our CBRC leadership and we have had different structures here for leadership.

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We've had co-chairs, vice chairs. And it describes the role of the, that leadership member.

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So the CBRC is, charged with reviewing the proposed budget and providing feedback to the board.

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We know that this typically takes shape in a in a report that's provided and presented to the board.

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The other charge of the CBRC is monitoring and advising the board on the expenditure and allocation of local option levy funds.

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And then it also our charter also states that if a special project is chosen, the board will direct the CBRC special project is chosen, the board will direct the CBRC to discuss the charge in more detail.

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And so we have seen, the board will direct the CVRC to discuss the charge in more detail.

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And so we have seen, that special projects are taken on by the CDRC. This, goes on to state that the board recognizes the district employees and community members bring specialized knowledge and expertise to the budgetary review process.

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And the board instructs the CBRC members to employ discretion, avoid conflicts of interest and avoid the appearance of confidence of interest and exercise care and performing duties and making recommendations.

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And this also goes on to state that our CBRC members are participants and appointing members of a public advisory body and should follow the ethics rules.

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Contained in this. And administer the an ORS section 2 4 4 which is on government ethics and I've linked that.

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So that's available to you in our slide deck. Yeah, so, that was just a high level overview of what our charter contains.

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I am going to pause to see if there was any reaction to that. I think it should be familiar to all of you going having up through the recruitment process as well as.

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Being members. And this again was from our charter, which is adopted by the board. Are there any questions or comments on that content?

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Grace.

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I was just wondering if all the members have access to the restjay framework. To review.

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That's a great question. And that's something I can, locate and send out.

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Thank you.

01:34:10.000 --> 01:34:14.000
Thank you. Stephan?

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Yeah, 2 questions. One thing is, I think you may have discussed, there's like a minimum number of people attend for Chrome.

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I don't know if that. Was something we wanted to include and we are not. The other thing is I didn't see anything but chatter about some sort of meeting.

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And what the chance forward is in there.

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Thank you for those. Observations and questions. I believe, so the quorum is mentioned in our operating guide, which provides, like I was mentioning, a little bit more detail on how the CVRC operates.

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And so I know you had flagged for us last year that quorum is mentioned in our operating guide, but it is not defined in our operating guide, but it is not defined.

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And we would follow public meeting. Operating policies generally which was 50% plus one for a quorum.

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And so we can define that as we move forward in our operating guide. Grace.

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Yeah, so I just saw that, sorry. Bye.

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Grace, did you have another comment or question on charter?

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No, I just didn't click lower hand, sorry.

01:35:28.000 --> 01:35:40.000
Okay. So the piece I wanted to focus a little bit more on was the operating guide and in my email to you all I sent out a link to the Google Doc version of this where you can see the legacy comments from last year that we had not.

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And so one of them I noted was Stefan your comment on quorum. There were other comments.

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And from Maria, on when we're returning to, virtual meetings. And I know we did discuss this in the last in our meeting series last year, but we didn't ultimately approve changes and put this before the committee to vote on.

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So There are, Probably multiple ways that we could go about doing this, but I'm going to suggest that we designate some members, and potentially our CVRC leadership.

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And with staff support and I would support that to resolve the comments that we have and make edits to create a new version.

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Of this and then we can bring it to another meeting and then. We would vote or CBRC members would vote to approve a new version of the operating guide.

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We can solicit feedback from you all. So if you think there are further revisions that are required, or you're suggesting further revisions to the operating guide, we can take those in and process through them and then create a document.

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For you to react to. So that's my Suggestion, and, when we vote on this, we had decided last year that our board liaison would oversee that process.

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And so we would need to make sure that we have attendance from Director Sullivan to vote on that.

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Does that any reactions to my suggestion that we create? Create a new version for you all to approve or continue to revise as you see fit.

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And Raj.

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I think we need to see the with reviving it. And,

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Okay, I'm hearing that sounds okay for Roger and not seeing a lot of other activity with hands or questions.

01:38:03.000 --> 01:38:11.000

Okay, so I'll go ahead and move forward with that Roger. And others on CPRC leadership.

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I'll go ahead and move forward with that Roger, and others on CPRC leadership.

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I'll go ahead and and tee up this work with us and then we'll come back to you all for for a reaction on that.

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And that closes us out on these foundational documents. The next. Component of our meeting.

01:38:28.000 --> 01:38:45.000

Is is a discussion on CBRC leadership so we have typically had a vote for new leaders to kick off our budget development cycle.

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CBRC leaders for the past year included Maria, Roger, and Taz. We had 2 co-chairs and a vice chair in our leadership structure.

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And, I wanted to open it up for discussion, just start to define what these roles looked like.

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We've had different composition in terms of those roles, so potentially there could be 2 co-chairs with no vice chair.

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There could just be a chair so we've had different iterations of those. But I think it would be important for our other committee members to hear what that experience was like, what were some of the activities that you took on as part of your leadership role.

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And, We can start to discuss how this how this can take shape and prior years.

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We haven't used one of these initial meetings to vote. We've taken more time to get to know each other.

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But if there is. If people would like to. Nominate and vote on any leadership, we can do that when, when the committee is ready to do that.

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So I'd like to pass it over to you, Roger. Would you like to share, what it looks like to be on CBRC leadership with the group.

01:40:14.000 --> 01:40:22.000

I guess I'm on. Okay. Well, Over the years, it's buried.

01:40:22.000 --> 01:40:31.000

I mean, one year we had 2 chairs, 2 vice chairs and 2 student chairs and 2.

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I think, I think maybe that was, We call those students. Vice chair, sir.

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But, but, it is varied from one, year to, to the next.

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When I first came on the committee, There was a chairman that served for multiple terms and so That's varied over the years.

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And, and I'll kind of along the Stephens, question. I would point out that in general, CVRC tries to.

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Conduct agenda of observing the rubber rules of order as is the v's policy.

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But, as you know,

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Lucy.

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In general that's the

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I have served the last, 2 years here. And, Who was my?

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Co chair of this year and, I was very helpful when I was. Yeah, and with COVID and so on.

01:41:59.000 --> 01:42:10.000

One of our meetings and so on. I do place personally a high regard on attendance.

01:42:10.000 --> 01:42:20.000

I feel it very much. This is a commitment that. You have, made to serve on the committee and, and.

01:42:20.000 --> 01:42:35.000

I would. I encourage you to attend that. Not just expect to sign a report at the end of the week.

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Thank you. So I From my perspective, it looked like the, but some of the work that leadership, team members on the CBRC did was around facilitating our meetings and as well as participating with staff and creating agendas.

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They've supported recruitment and also play a really large role in creating the CBRC report on the proposed budget.

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So those are some of the duties to give you a sense of what that looks like. Aaron, did you have your hand up before?

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I did, but you kind of answer the question. I just like, if they're fluctuating so much, it seems like these are appeared to be like.

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Ceremonial titles. I mean, is there, is there an actual chair that actually does something or like I is there like does a vice chair have a role?

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I think we've thought about the vice chair as being a supportive role, but You're right that maybe the or Roger, do you want to weigh in on how the hierarchy has functioned?

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Well, I guess in truth.

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It's buried as to who has been chair. It's been my philosophy and sharing the.

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The meeting is to keep them. Punctual, keeping it adhering to the agenda.

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More or less sitting back and letting others. So. Speak as a . One

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And do not try to info. The in consensus.

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So, I guess that ceremonial in a way, but, it's, a.

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No, that's functional.

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It's it's functional. And, and gets us through the business.

01:45:07.000 --> 01:45:10.000

Stephan, did you have a comment?

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Yeah, I just went up, went up to act us to the operating guide. If you search for chair, you can find there on, page 2 is stick to parachute, but there's a little bit of there.

01:45:16.000 --> 01:45:33.000

The second one I think you already covered in the slides which is you know with assistant of committee review, that's just, you know, with the assistance of committee, review, background material, current, to post, district by person, and our budget recommendation.

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So I think there's some need in doing this kind of task. I mean, we're born in doing this kind of task. I mean, the budget recommendation.

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So I think there's some leading role in doing this kind of task. And then we're, before, some, meeting, and doing this kind of task.

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I mean, the before essentially says that another chairperson chairs a meeting. So I think they have a function here in terms of how to do the meeting, how it's been done is then up to

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Thank you. I took that note. I think director Sullivan, did you have your hand up?

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Next.

01:46:12.000 --> 01:46:21.000

Oh yes, I had it up. I was, I know I was able to. Here your presentation last year.

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When you talked about the budget. And it was really complete and amazing to me that you had put in that much time.

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And effort and thought. And who who ends up writing all that up? I mean, is that a joint project or?

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Is it assigned?

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It's been a, historically we've tried to. Reach a consensus and presenting our report to the board.

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And last year, We, kind of augmented that consensus report by

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Some sharing of ideas from individual members. But, but basically it's been a consensus report.

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Okay.

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In my own comments to the board but last year I said getting a consensus among 13. Just imagine whether How easy it must be to get 7.

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Yeah. Comparatively.

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My sarcasm comes through.

01:47:36.000 --> 01:47:40.000

Yeah.

01:47:40.000 --> 01:47:49.000

So are there any other comments on this? So I'm not, I'm not suggesting that we're voting tonight or nominating tonight.

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This was more to see the idea that we're going to take an action on this. And Grace, go ahead.

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This is more of a question than a comment in in other leadership capacities. Usually the vice chair is someone who would have an overlapping like once the code once the chairs are gone, then the vice chair steps up.

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Is the timing of that. Something. I'm wondering if that's if the timing, the staggering of that is something so they could kind of be in training heading towards.

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Being a chair. And I'm not sure of the timing for Maria Roger. And TAS at this point like.

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Hopefully we don't lose all our leaders in one fell swoop. So.

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Well, I would observe that both the Mariah and Task

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Continue in their term longer than and do I. I conclude in next June. And I have no intention of reopening.

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By that time, 15 years on this committee. And so, but, So, you're, you're right.

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And some organizations have moved up the vice chair to the chair position when I was a an officer in the Oregon PTA that that was practice in that organization.

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That has not.

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The case.

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And the only person that we would have, a concluding their term at the end of this year is Roger.

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So, all of our other members have additional years.

01:49:57.000 --> 01:50:05.000

Okay, so are there any thoughts or ideas on when you all would like to vote? So we'll have a meeting December, the fourteenth and then I'll send out a proposed schedule for the rest of our CBRC meetings as well.

01:50:05.000 --> 01:50:17.000

So, but we can plan on the next one being in January. So do we have a sense of?

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When you are with, would, would like to plan that one meeting or 2 meetings from now.

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Yeah, I feel like I would like to get to know people like a left time. Is there a little campaign?

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Session that happens.

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We, I, we haven't had a campaign session. It normally has looked like nominating and then reacting to the nomination and then and voting.

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So Roger, correct me if I'm wrong. And that's what it's looked like in the last 2 years from my perspective.

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Have you seen it take shape differently?

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Yeah, I don't, I don't have a recall anybody campaigning there.

01:51:07.000 --> 01:51:15.000

To be chair.

01:51:15.000 --> 01:51:38.000

Personally, I've, I would be prepared to do. To move up, And, and, and, and, and, the third member and, and move ahead and, and let's put the boat in the water and get about doing our work.

01:51:38.000 --> 01:51:43.000

Oh yeah, yeah, my thought was just that, at least here, people's positions would be what they saw that with the role.

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Yeah, well, And I am. A strong proponent of meeting in person rather than virtual. But we've been wedded to this virtual stuff.

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Since COVID. And, our next meeting is a hybrid meeting. And I would encourage as many people as possible to show up in person.

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It's a little frustrating. Do, to render our report come in the spring. Have a committee member come up and say, oh, it's finally nice to really meet you.

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So, yeah.

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Alright. So I can plan on bringing this up again, at the next meeting. We don't have Mariah here and you mentioned, Roger, you, you proposed a structure just now.

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I, you know, it's possible to have back channel conversations without reaching a quorum on this.

01:52:53.000 --> 01:53:01.000

And so if you have nominations, you want to test or have conversations with your fellow members. And that is not.

01:53:01.000 --> 01:53:03.000

Get us the phone numbers.

01:53:03.000 --> 01:53:11.000

Yeah. So, I'll go ahead and bring this up at our next meeting.

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And potentially if if we're ready for that, we can present information to each other. And react to it and have a vote.

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So that actually concludes the content. So we're in our, Q&A, go to the order if there was anything hanging out there or that you would need to mention for the good of the order and then I'll turn it over to Roger to close us out and adjourn the meeting.

01:53:47.000 --> 01:53:49.000

Okay.

01:53:49.000 --> 01:54:02.000

Well, I guess in Q&A. Yeah, just to refresh. Committee members have asked for a more complete and thorough briefing.

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On the fiscal impacts of.

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Collective bargaining agreements.

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Forthcoming amendment. The budget. It's my sense that you're the staff is already preparing.

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Do that as soon as possible.

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So is there any, questions that, committing members would like to.

01:54:35.000 --> 01:54:42.000
See addressed on the agenda.

01:54:42.000 --> 01:55:00.000
Hearing none. Thank you, let the Alexandra know if you have any, in the, She'll be discussing with me and Marata.

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Discussion. And,

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Finished for this evening I thank everybody for their attendance and their and their comments and

01:55:13.000 --> 01:55:17.000
We are done.

01:55:17.000 --> 01:55:21.000
Hey, thank you all.

01:55:21.000 --> 01:55:22.000
Good night. Thank you.

01:55:22.000 --> 01:55:39.000
Good night.

Submitted by:

Alexandra Martin
Finance Program Manager